

## South Carolina Public Charter School District | 2018–2019

### Lakes And Bridges Charter School

**Principal:** Heidi Bishop

**Phone:**

864-722-2161

**School Address:**

1600 East Main Street Easley, SC 29640

**Serving Grades:** 1-5

**Student Enrollment:** 112

### 2018–2019 Overall Rating

**Unsatisfactory**

24 out of 100

School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

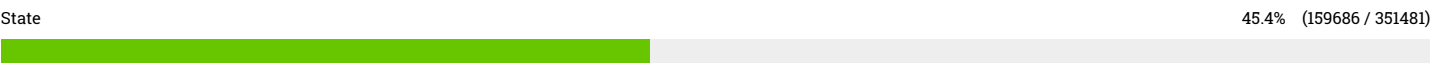
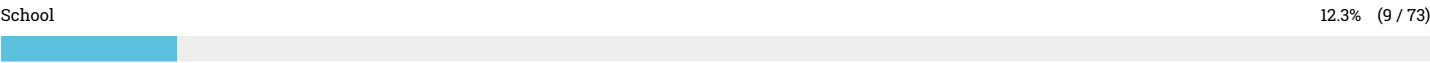
Support Status: Standard

# Academic Achievement

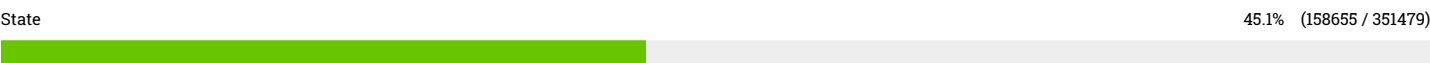
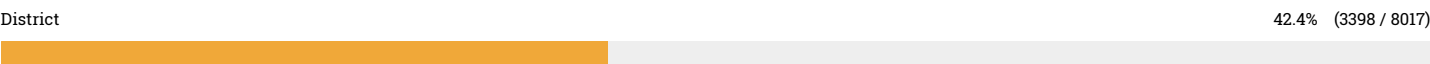
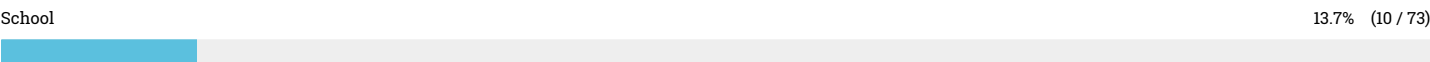
## Overall Student Performance

### SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -



### Mathematics -



### Additional Information

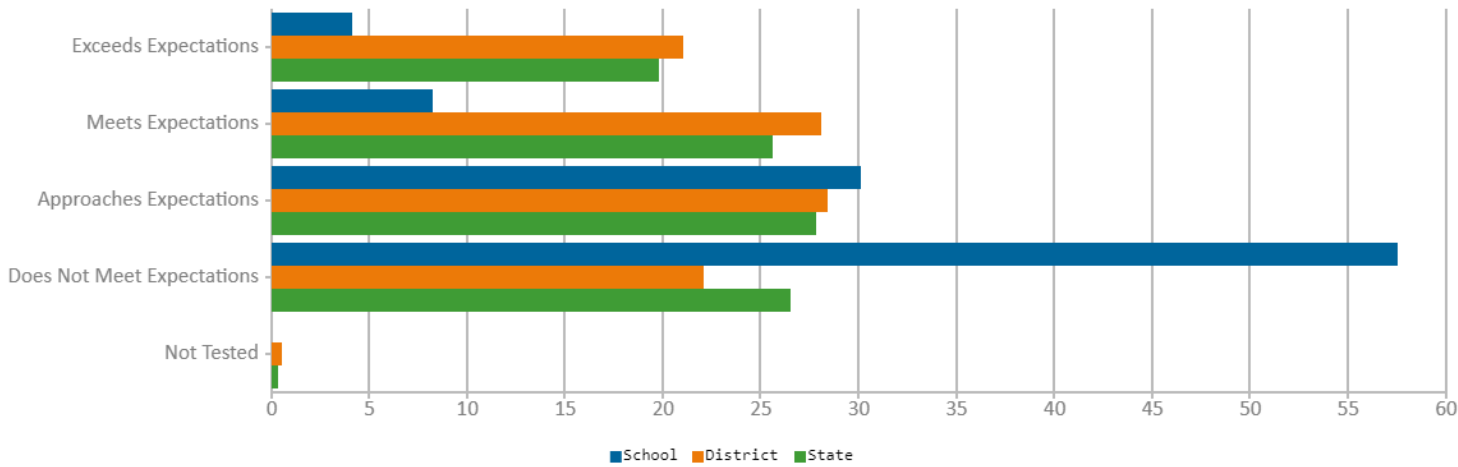
	Our School	Change from Last Year
Prime instructional time	90.2	N/A

# Academic Achievement

## Details Student Performance across District and State

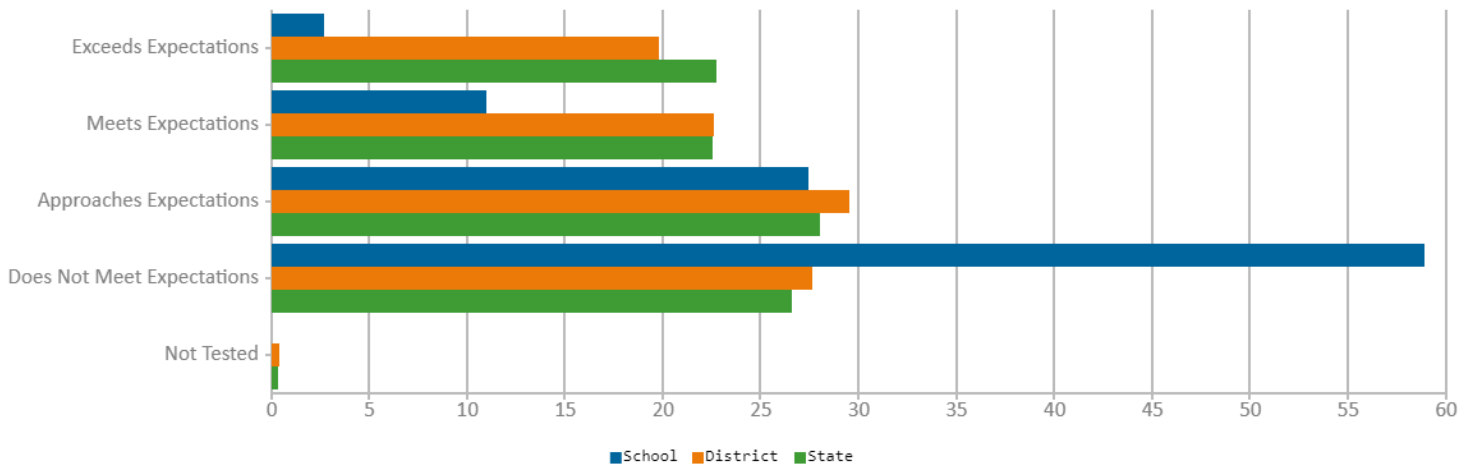
### SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

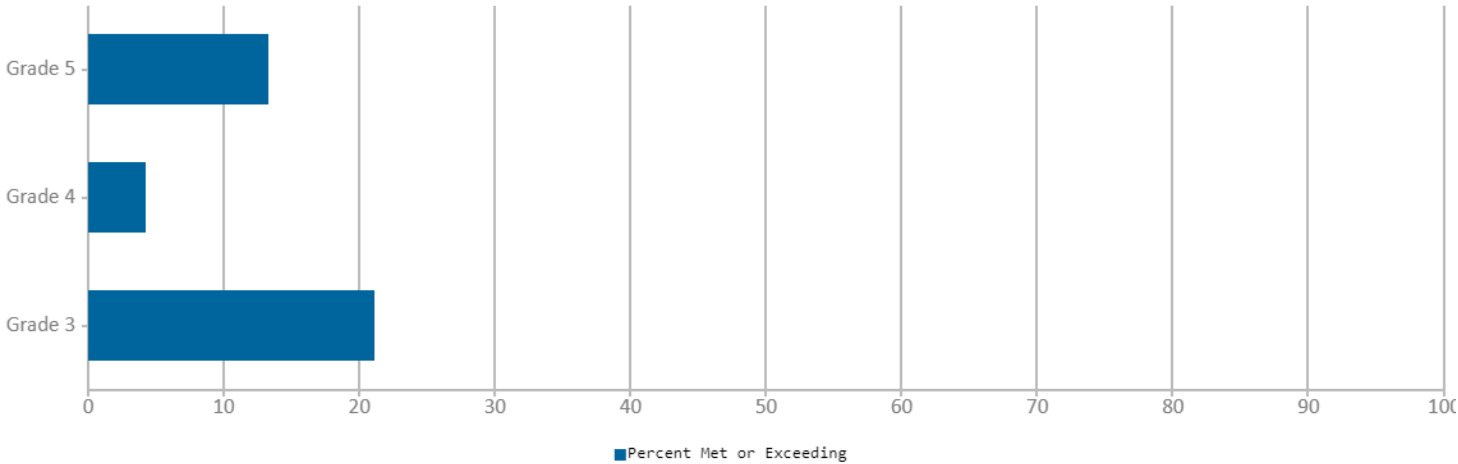
### Mathematics



Note: Results from alternate assessments were included in the calculations where available.

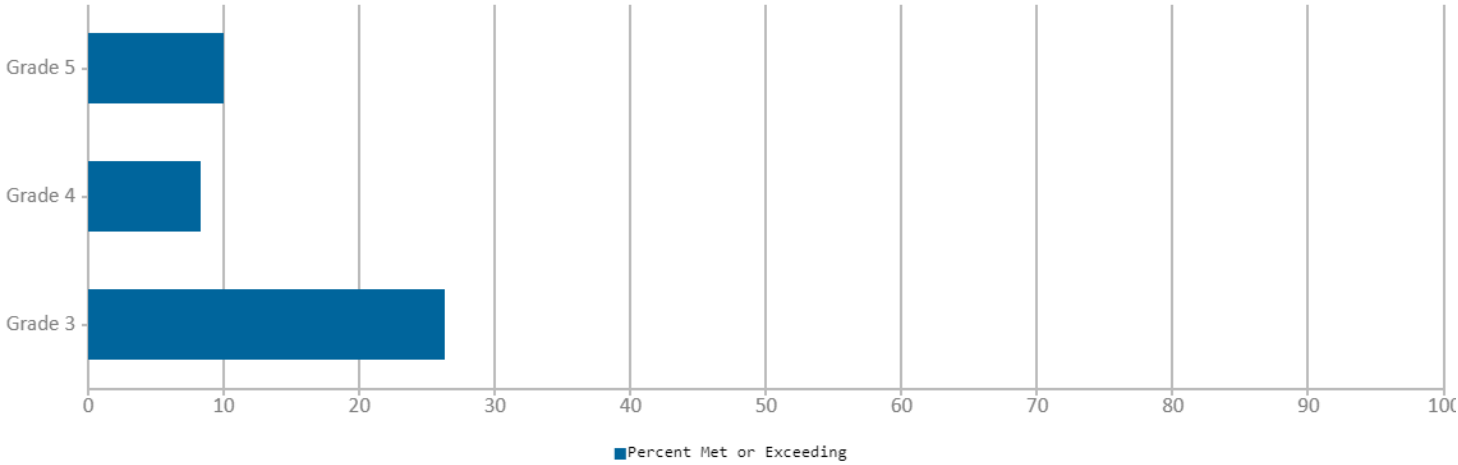
School Level Details

**SC READY Performance by Grade Level**  
English Language Arts (Reading and Writing)



*Note: Results from alternate assessments were included in the calculations where available.*

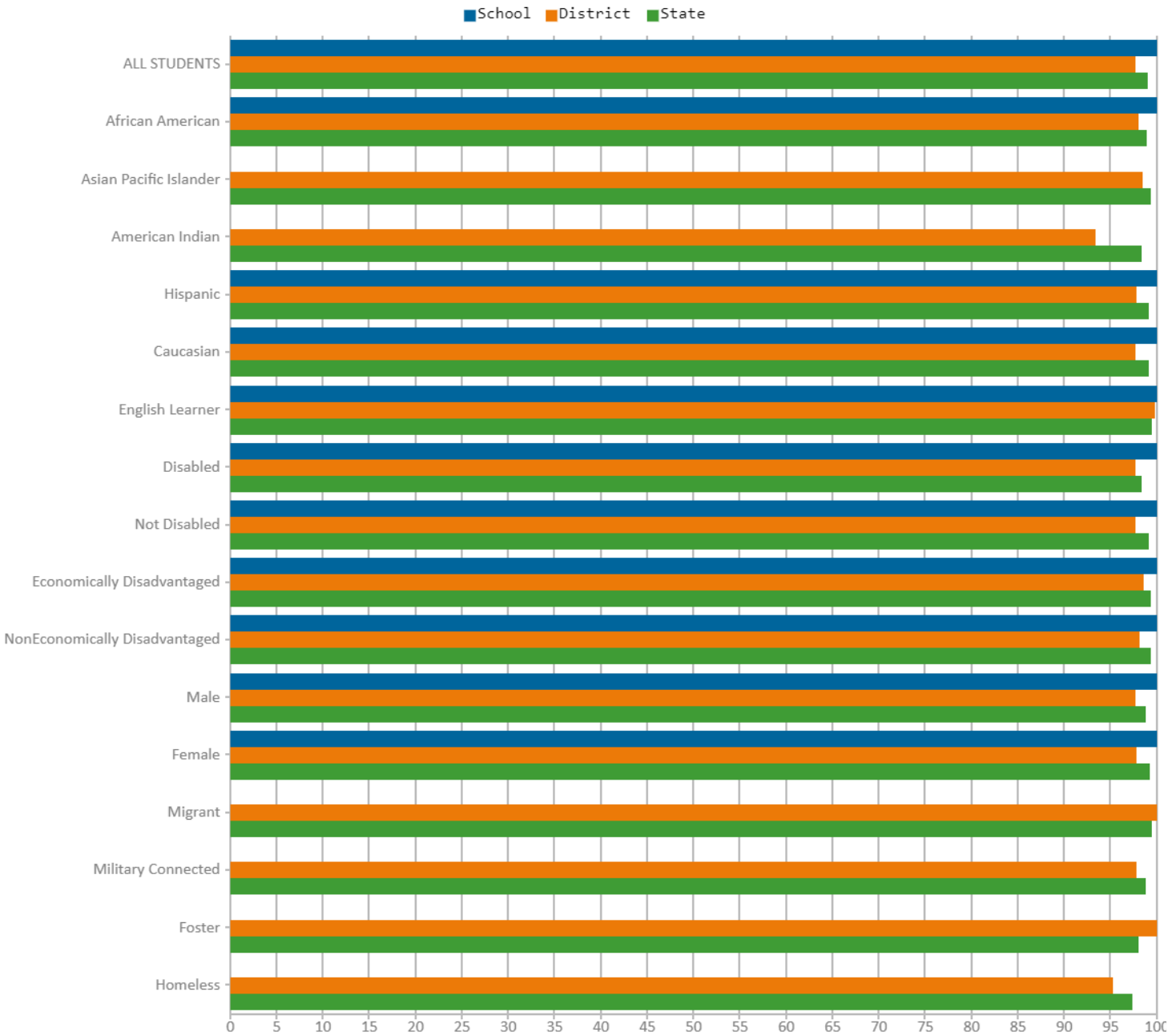
**Mathematics**



*Note: Results from alternate assessments were included in the calculations where available.*

# Academic Achievement

## Participation Rate by Subgroup

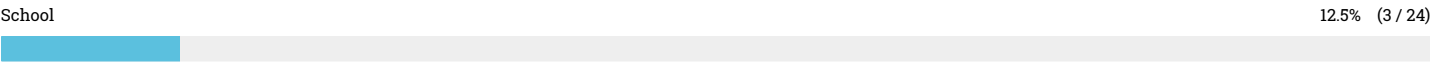


# Preparing for Success

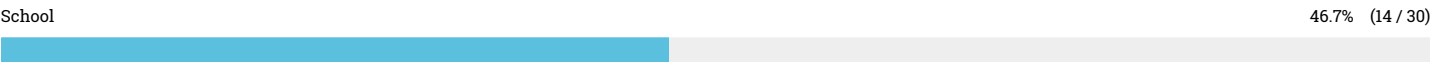
## Overall Student Performance

### SCPASS Science and Social Studies

Science -



Social Studies -



Additional Information

Percentage of Students enrolling in Kindergarten and to learn

Second Grade Students On-track for Third Grade Success in ELA and Math

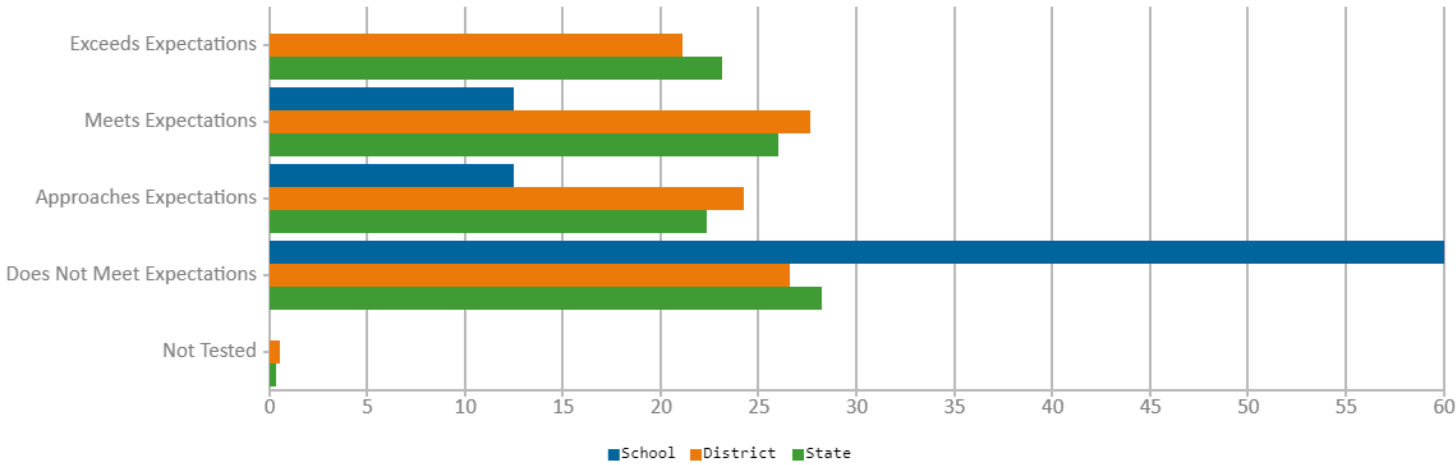
	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	14.3%	21	48.2%	974	48.0%	56115
Second grade students who are on track for success in Mathematics at the third grade.	28.6%	21	48.2%	974	48.0%	56115
First grade students who are on track for success in English Language Arts at the second grade	12.5%	16	54.1%	975	50.8%	56394
First grade students who are on track for success in Mathematics at the second grade	12.5%	16	66.3%	975	54.1%	56394

# Preparing for Success

## Details Student Performance across District and State

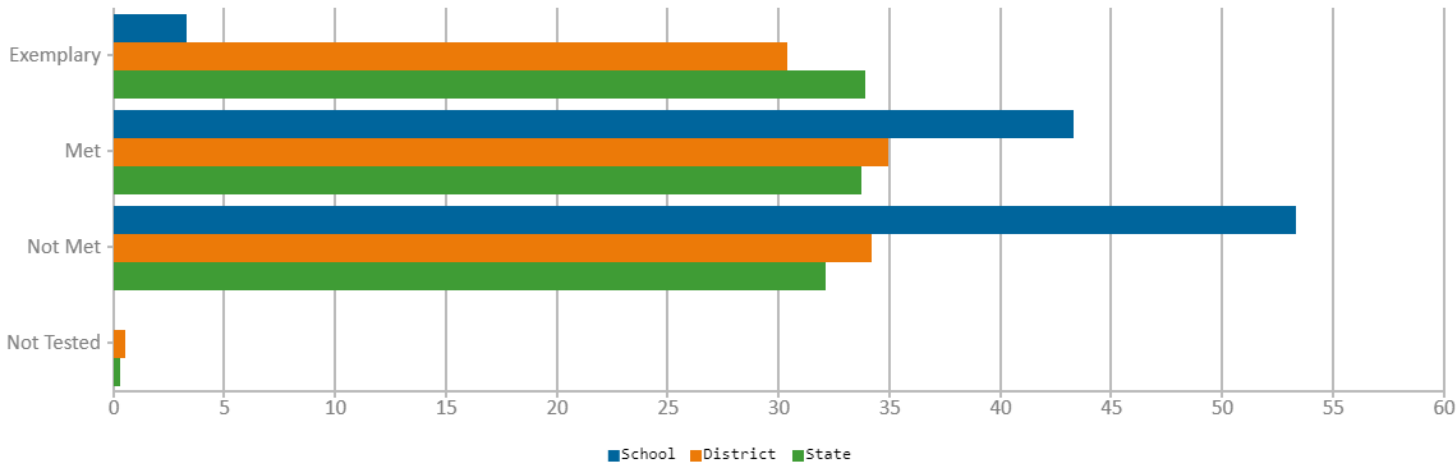
### SCPASS Science and Social Studies

#### Science



Note: Results from alternate assessments were included in the calculations where available.

#### Social Studies

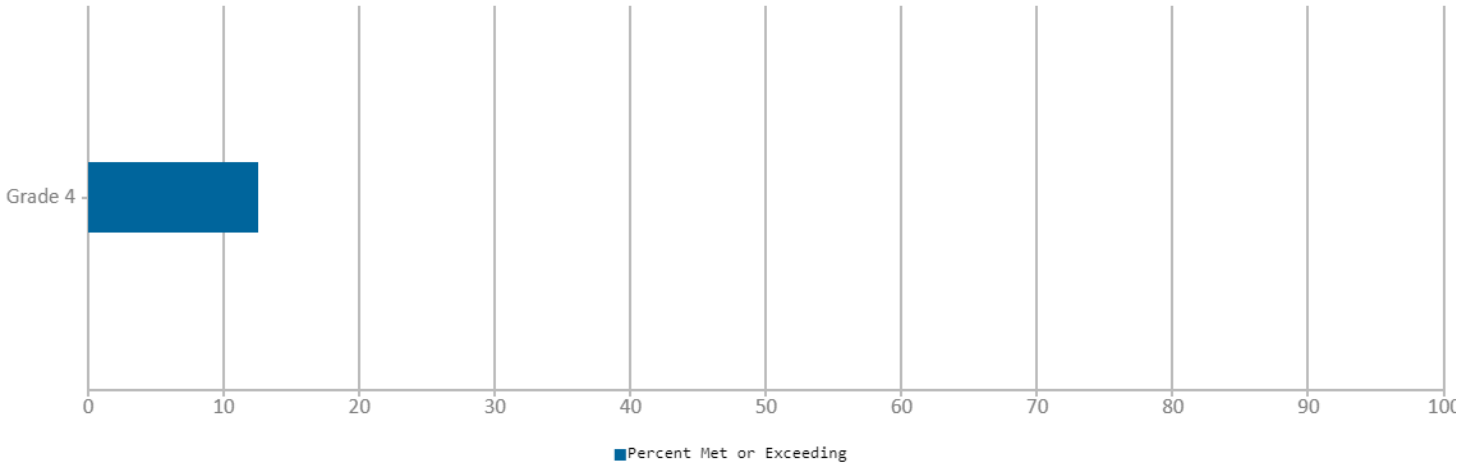


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science

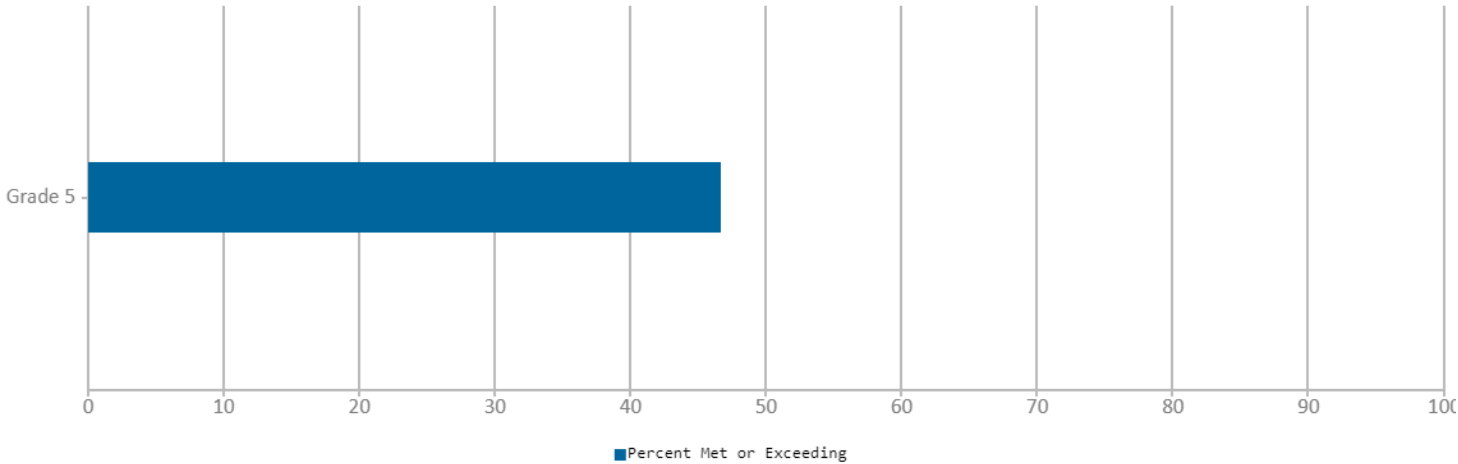


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Social Studies



Note: Results from alternate assessments were included in the calculations where available.

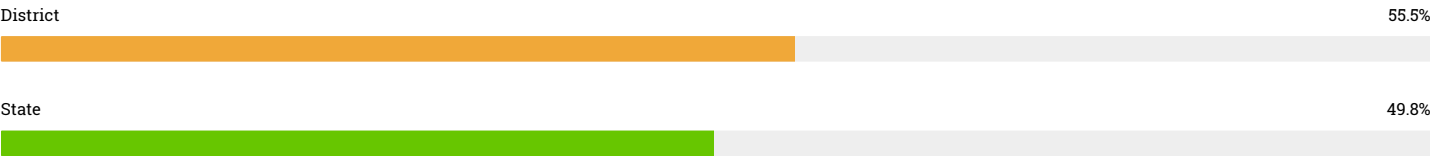
# English Learners' Progress

## English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

### Percent of EL Students who met progress toward proficiency target

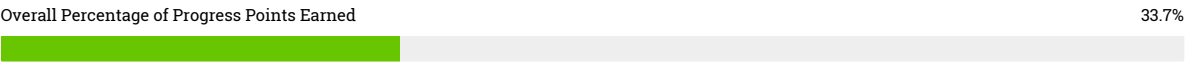
This School has no current ratings



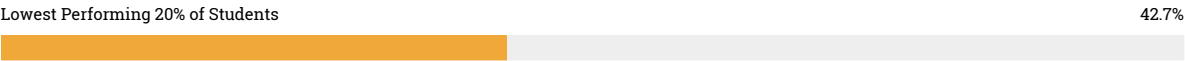
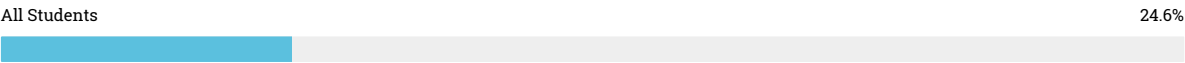
Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	Data N/A
Number of EL Students in EL Subgroup	5

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## Student Progress

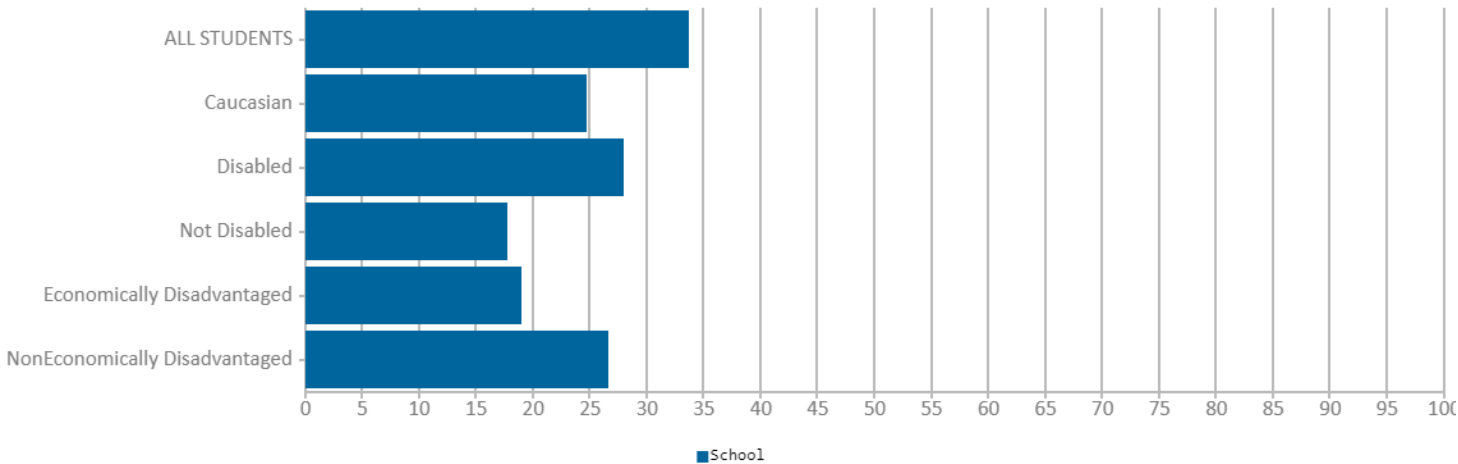


### Student Progress Components - Percent of Progress Points Earned



# Student Progress

## Overall Percentage of Progress Points Earned by Subgroup



# State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
State Goals	2017	2020	2026	2035	2019
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	73.2%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	73.3%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	49.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	48.9%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	81.1%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	49.8%

\*On-time graduation means graduation within four years of the initial enrollment in High School.

## State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	SC ALT*
	F	Does Not Meet Expectations	Emerging
2	D	Approaches Expectations	Foundational
3	C	Meets Expectations	Increasing
	B	Exceeds Expectations	Applied
	A		

\*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

# Student Engagement

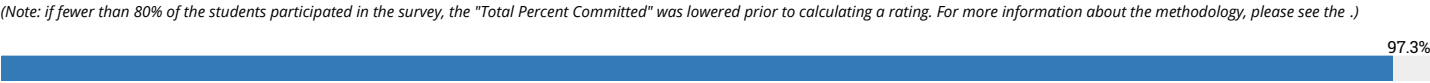
## Student levels of engagement in school



## Domains of School Engagement



## Participation Rate



### Additional Information

No Current Records Available.

### Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	15	Data N/A	13
Percent satisfied with learning environment	73.3%	Data N/A	100.0%
Percent satisfied with social and physical environment	93.4%	Data N/A	100.0%
Percent satisfied with school-home relations	100.0%	Data N/A	92.3%

\*Only students at the highest school grade and their parents were included

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## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	10.0	N/A
Percent of teachers with advanced degrees	50.0	N/A
Teacher attendance rate	95.4	N/A
Average teacher salary	\$39,868	N/A
Percent of teachers on continuing contract	30.0	N/A
Percent of teachers returning from previous year - current year	N/AV	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	0.0	N/A
Prime instructional time	90.2	N/A
Student-teacher ratio in core subjects	9.2 to 1	N/A
Percent of inexperienced teachers teaching in core classes	25.0	N/A
Number of inexperienced teachers teaching in core classes	1	N/A
Percent of out-of-field teachers teaching in core classes	25.0	N/A
Number of out-of-field teachers teaching in core classes	1	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	100.0	13
"My child's teachers and school staff prevent or stop bullying at school."	84.6	13
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	93.3	15
"The rules for behavior are enforced at my school."	80.0	15

### Unsafe Incident Information as reported in the 2018-2019 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	1
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	2
Students with out of school suspensions	4
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

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# Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$39,868	N/A
Average administrator salary	\$75,138	Up from \$74,776
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	29.6	N/A