



Building strong bridges between dyslexia and academic success.

2020-2021 Application Form

Lakes and Bridges Charter School program is designed specifically and intentionally to meet the instructional and social needs of bright students who struggle to become skilled readers (e.g. children with dyslexia/specific learning disability).

LABCS's education plan and curriculum will offer evidence-based instruction designed to increase learning opportunities and increase student learning for dyslexic students, thereby closing the gap between their academic potential and their academic achievement.

The school is currently accepting qualified students for grades 1-7 for the school year commencing August 2020. Qualified students are:

- South Carolina residents who complete the application process;
- Have characteristics of dyslexia or a related learning disorder;
- Have demonstrated need for such specific services through (but not limited to) documentation in an IEP, 504 plan, or documentation from previous schools that the student is not meeting grade-specific standards in literacy; or
- Public school and/or private evaluation indicating that dyslexia or specific learning disability is the primary diagnosis

Lakes and Bridges Application Process

1. Parent or guardian completes the application, which is available at the school's website, www.lakesandbridges.org. The checklist and explanation of all items required to apply is listed below.

All documents requested in the application checklist MUST be uploaded with the application as a PDF. We will not accept any other file type.

If applying from out of state continuation of the acceptance process will not be considered until all permanent records are received (please contact us for the Release of Records' form).

If you cannot access the online form, email admissions@labcharterschool.org or call 864-442-5580 to request assistance in the application process.

The school will contact the parent/guardian to schedule a conference, after the application, including all required documents, has been submitted for the student to participate in informal

academic and curriculum-based performance tasks.

During the spring of 2017, the charter school law was amended that allowed Alternative Education (AEC) Campuses the ability to be mission-specific and turn away students who do not meet the criteria of a Qualified Student for their school's mission.

The Determination Process for Qualified Students to be used by the Admissions Team is as follows:

1. A review of the documents submitted as part of the Application Process.
2. A review of the parent/guardian student conference.
3. A determination by the Admissions Team as to whether the child demonstrates an unexpected reading delay and can be classified as having characteristics of dyslexia and/or related learning disorders, if not previously diagnosed or qualified through an Individual Education Plan (IEP, 504 Plan and/or recent public/private psychological evaluation within the past 1-3 years).

Notification of Qualification

Once the Admission's Team has completed the process and determined if the child is a Qualified Student, the parent/guardian shall be notified after open enrollment closes. However, if the number of applicants exceeds available seats, LABCS acceptances will go to lottery as needed per grade.

During the 2020-2021 school year, LABCS will offer education services for Qualified Students in Grades 1–7 and will add a grade level each following academic year through Grade 8, culminating with the addition of Kindergarten in its fifth year of operation. All Qualified Students will be eligible to attend as space permits.

Applications will be accepted from January 1, 2020-February 15, 2020.

Parents will be notified of acceptance and/or lottery by March 6, 2020. The notice shall be sent by email provided on the application forms. The parent or guardian has until the indicated date in the letter to accept admission. If the School has received no response to the notice of admission by the indicated date, a follow-up phone call will be made to remind the parent/guardian of the pending deadline. If no response is provided, it shall be deemed that the offer of admission has been declined and a letter to that affect will be sent to the parent or guardian and student.

Applications must contain all applicable and accurate information listed in the Checklist. Send any questions to admissions@labcharterschool.org or call 864-442-5580.

MAIL APPLICATION MATERIALS TO:

or

EMAIL APPLICATION TO:

Lakes and Bridges Charter School
1600 East Main Street
Easley, SC 29640

admissions@labcharterschool.org

Checklist & Explanation of Required Items

Please submit all items at one time, not individually. The application will only be processed when ***all*** of the items below have been received.

If emailing the application to us, the application and all accompanying paperwork must be scanned into one (1) pdf document and emailed in the order of the checklist below (*we will not accept any file that is not in a pdf*).

- Application Form.
- Evaluation(s) – submit a copy of any psychological evaluation, speech/language evaluation, school evaluation(s), and/or medical records concerning conditions that might affect your child's ability to learn. If your child has never been evaluation, or if the evaluations are unavailable, please note on parent questionnaire.
- Individual Education Plan (IEP) or 504 Plan. If available, please submit the most current copy of this document.
- Report Cards. Submit a copy of your child's final report card from last year AND a copy of this year's most recent report card.

*Additional information and/or documents may be required to determine acceptance.

Application

Student's Full Name (as it appears on birth certificate and/or report card):

Student Address (primary residence of the student):

Address: _____

City: _____ State: _____ Zip: _____

Student Date of Birth: _____ **Student Age:** _____ **Gender:** ___ Male ___ Female

Current Grade Level: _____

Grade Applying For: _____

Current School and City School is Located:

Mother/Guardian (first and last name): _____

Mother/Guardian Occupation: _____

Mother/Guardian Preferred Phone Number: _____

Mother/Guardian Preferred Email: _____

Mother/Guardian Address:

Address: _____

City: _____ State: _____ Zip: _____

Father/Guardian (first and last name): _____

Father/Guardian Occupation: _____

Father/Guardian Preferred Phone Number: _____

Father/Guardian Preferred Email: _____

Father/Guardian Address:

Address: _____

City: _____ State: _____ Zip: _____

Please list all schools attended, including preschool and daycare, starting with the most recent:

Has your child ever had a formal psychological and/or speech evaluation? ___ Yes ___ No

If yes, what was the date of the evaluation? _____

Where was the evaluation conducted? ___ Private Practice ___ Public School System

Who did the evaluation? _____

Does your child currently have an IEP or 504 Plan? ___ Yes ___ No

Does your child currently receive additional services/therapies? ___ Yes ___ No

If yes, please list all services and explain?

Why do you feel that Lakes and Bridges Charter School would be an appropriate educational setting for your child?

How did you hear about Lakes and Bridges Charter School?

Are you, or have you been, a Board Member, or were you on the Founding Committee?

☐ Yes ☐ No

Additional Documentation

Psychological Evaluation - Please include a copy of the most recent psychological evaluation when submitting the application.

Speech/Language Evaluation - Please include a copy of the most recent speech/language evaluation when submitting the application.

Individualized Education Plan (IEP) or 504 Plan - Please include a copy of the most recent IEP or 504 plan when submitting the application.

Parent/Guardian Signature

My signature below (your typed name) below indicates that I have provided accurate and updated information requested in the application.

Name: _____

Relationship to the Applicant: _____

Date: _____